

## **Dr Lap Tuen, Michael Wong**

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### **I. Academic and Professional Qualifications**

#### **Academic Qualifications:**

- Doctor of Philosophy (Education – Applied Linguistics), Faculty of Education, The University of Tasmania, Australia (Conferred: 18 December 2004).  
*Thesis Title: Secondary school English language teachers in mainland China: a study of their classroom practices and their attitudes towards methodological and materials innovation*
- Master of Arts (Hons) in Language Teaching, The University of Auckland, New Zealand (Conferred: May 2001).
- Master of Educational Studies, The University of Queensland, Australia (Conferred: March 2001).  
*Thesis Title: The needs analysis and characteristics of Chinese-speaking adult ESL learners*
- Certificate in TESOL, Trinity College, London, England (Conferred: Jan. 1999).
- Certificate in Teacher Education (Tertiary), Auckland University of Technology, New Zealand (Conferred: December 1998).
- Bachelor of International Business, The Auckland Institute of Studies, New Zealand (Conferred: December 1997).

#### **Professional Membership:**

- Member, International Association of Teachers of English as a Foreign Language.
- Member, Sir Edward Youde Scholars Association.

### **II. Work Experience**

- Senior Lecturer (September 2018 – Present), Coordinator of English Across the Curriculum (May 2019 – Present), Coordinator of Self-funded courses (September 2019 – Present), Language Centre, Hong Kong Baptist University. Courses taught: *University English I & II, IELTS Speaking, Listening, Reading and Writing, Writing Enhancement Course.*
- Dean of Arts (March 2016 – August 2018), Major Coordinator of the BA Programme in Language and Communication (June 2012 – August 2018), Centennial College, Hong Kong. Courses taught: *Discourse and Persuasive Power, English for Academic and Professional Purposes, Language, Identity and Society (Sociolinguistics).*

- Senior Lecturer, Course Coordinator (February 2009 – May 2012), Lecturer (August 2004 – January 2009), HKU SPACE Community College. Courses taught: *General English, English for Academic and Professional Purposes*. Courses developed: *Academic Writing, IELTS Preparation*.
- Guest Lecturer, The TESOL Unit, Faculty of Education, The University of Tasmania, Australia (July 2002 – August 2002). Courses taught: *Postgraduate Diploma and Master of Education in TESOL*.
- Course Tutor, Department of English, Lingnan University, Tuen Mun, N.T., Hong Kong (September 2001 – August 2002). Courses taught: *Academic Writing in English, Psycholinguistics, Yi Jin Programme*.

### III. Scholarly Works

#### Scholarly Books and Chapters:

- Wong, L.T., & Wong, W.L.H. (Eds.). (2018). *Teaching and learning English for academic purposes: Current research and practices*. New York, NY: Nova Science. [Research Book]
- Wong, L.T., & Wong, W.L.H. (2018). The development of students' critical thinking in EAP classrooms in Hong Kong. In L. T. Wong & W. L. H. Wong (Eds.), *Teaching and learning English for academic purposes: Current research and practices* (pp. 199-218). NY: Nova Science.
- Wong, L.T., & Dubey-Jhaveri, A. (2015). *English language education in a global world: Practices, issues and challenges*. NY: Nova Science Publishers. [Research Book]
- Wong, W.L., Dubey-Jhaveri, A., & Wong, L.T. (2015). The dilemma of matching learning styles and teaching styles in English language classrooms. In L.T. Wong & A. Dubey-Jhaveri (Eds.), *English language education in a global world: Practices, issues and challenges*. NY: Nova Science Publishers.

#### Journal Publications:

- Wong, L. T., & Toraskar, H. B. (2009). A review of community college education in Hong Kong and India. *International Journal of Continuing Education and Lifelong Learning*, 1(2), 69-81.
- Wong, L. T. (2006). An analysis of two speech acts: Agreement and disagreement and the classroom implications. *The Hong Kong Linguist*, 26, 29-37.
- Wong, L.T. (2005). Strengthening English and research skills through project work. *TESL Reporter*, 38(2), 59-62.
- Wong, L.T. (2004). Can communicative language teaching be used effectively in Chinese middle schools? *The Hong Kong Linguist*, 23/24, 59-65.
- Wong, L.T. (2002). An ESL learner in a native English environment. *IATEFL*, 165, 5-6.

- 黃立端 (2002)。淺談毅進課程英文科的語言教學法。《語言教學》，第十五期。
- Wong, L.T. (2001). The needs analysis and characteristics of Chinese-speaking adult ESL learners. *Language, Society and Culture*, 9.

#### **Conference Papers:**

- Wong, L.T. (2011). Presented a paper on “The development of community college education in Hong Kong” at The Ninth International Conference on New Directions in the Humanities, organised by College of Education, University of Illinois at Urbana-Champaign. The Conference was held at the Universidad de Granada, Spain on 8th – 11th June 2011.
- Wong, L.T. (2001). Presented a paper on “The needs analysis and characteristics of Chinese-speaking adult ESL learners” at a conference on “Bilingualism in Chinese-Speaking Communities – The 2nd International Symposium on Bilingual Studies”, organised by The University of Hong Kong, Hong Kong Polytechnic University and The Central University for the Nationalities, China on 27th – 28th December 2001.

#### **Newspaper Articles:**

- 黃立端 (2011.6.3)。再談寫議論文常見謬誤，*文匯報*，A30頁。
- 黃立端 (2011.5.20)。議論文常見語法謬誤，*文匯報*，A24頁。
- 陳張美美、劉康龍、黃立端和麥可欣 (2010)：香港社區學院學生學術英語閱讀策略研究，輯於《第十一屆海峽兩岸繼續教育論壇論文集 – 高等教育普及化下的繼續教育：理念、發展、改革》，(頁106-119)，香港，香港浸會大學。
- Wong, L. T. (2007, May 5). Research and effective vehicle for developing well-rounded skills. *South China Morning Post*, p. EDU4.
- Wong, L. T. (2006, November 21). Community colleges gain a foothold in Hong Kong. *Community College Times*, p. 9.

#### **Other Outputs:**

- Wong, L.T. (2004). *Secondary school English language teachers in mainland China: a study of their classroom practices and their attitudes towards methodological and materials innovation* (Unpublished doctoral thesis). University of Tasmania, Australia.
- Wong, L.T. (2001). *The needs analysis and characteristics of Chinese-speaking adult ESL learners* (Unpublished master’s thesis). University of Queensland, Australia.

#### **IV. Professional and Scholarly Activities**

##### **External Grants:**

- Project Leader (September 2015 – August 2018), *Enhancing Students' Communicative Competence in Academic Contexts: Adopting a Blended Approach to teaching and learning of English for Academic Purposes*. Quality Enhancement Grant Scheme Project. Grant: HK\$1,568,000.
- Co-Project Leader (September 2009 – August 2011), *Development of a Self-access Reading and Listening Package for Enhancing English Learning Effectiveness for Community College Students in Hong Kong*. Quality Enhancement Grant Scheme Project. Grant: HK\$1,680,000.

##### **Internal Grant:**

- Co-investigator (May 2019 – September 2020), *A Collaborative Instructional Approach to English Across the Curriculum*. Teaching Development Grants. HK\$ 200,000.

#### **V. Professional/Community Services**

- Honorary Professor (2012 – Present), The Australia Asia Research and Education Foundation. (Website: <http://www.aaref.com.au>).
- External Moderator (2019 – Present), School of Continuing Education, Hong Kong Baptist University.
- Co-supervisor of a PhD student (2011 – 2015), appointed by the College of Education, University of Canterbury, New Zealand.
- Editorial Board Member, *The International Journal of Innovative Interdisciplinary Research*, published by Australian Multicultural Interaction Institute.
- Editorial Board Member, *Health and Well-being: A Social and Cultural Perspective*, published by Nova Publishers, New York.
- External Reviewer, *Hong Kong Teachers' Centre Journal*, published by Hong Kong Teachers' Centre.
- Adjudicator, Inter-School Debating Competition, Hong Kong, organised by the Sing Tao Daily, Hong Kong i-mail, on 9 February 2002.

#### **VI. Awards and Scholarships**

- *Teaching Excellence Award (2016)*, Centennial College, Hong Kong.
- *Teaching Excellence Award (2015)*, Centennial College, Hong Kong.
- *Outstanding Teacher Award (2006)*, HKU SPACE Community College, Hong Kong.
- *Sir Edward Youde Memorial Fellowship (2001–2002)*, Sir Edward Youde Memorial Fund Council, Hong Kong.

- *Executive Dean's Commendation For High Achievement (2000)*, The University of Queensland, Brisbane, Queensland, Australia.
- *Executive Dean's Commendation For High Achievement (1999)*, The University of Queensland, Brisbane, Queensland, Australia.