

Matthew Anderson LLB, MA

Nationality: British

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Date of birth: 11th May 1981

Contact number:

PROFILE

Dedicated and versatile English teacher with 15+ years' experience developing and teaching EAP and ESP courses at universities and educational institutions in Asia and the Middle East. Committed to creating a student-centred learning environment that allows individuals to communicate with confidence and provides a platform for self-learning and the promotion of independent learning outside of the classroom.

EDUCATION

<i>Trinity College London</i>	<i>10/2016 – 03/2020</i>
LTCL Diploma TESOL	
<i>Victoria University of Wellington, New Zealand</i>	<i>10/2011 – 02/2014</i>
Master of Arts Applied Linguistics	
<i>International House, Hungary</i>	<i>01/2012 – 02/2012</i>
CELTA	
<i>University of Essex, England</i>	<i>09/1999 – 07/2002</i>
Bachelor of Law	

RELEVANT TEACHING EXPERIENCE

Lecturer II **Hong Kong Baptist University, Kowloon Tong** *09/19 – present*

- Teach a variety of credit-bearing and supplementary English language courses.
- Adapted course materials to meet the dynamic e-learning needs of students.
- Created and revised course materials for several supplementary language course.
- Participated in HKBU community-based programmes and schemes.

English Teacher **British Council, Admiralty, Hong Kong** *08/15 – 08/19*

- Researched the efficacy and implementation of the Adult product placement test with a view to better meet students' language needs.
- Promoted and facilitated independent learning outside of the classroom via student email, one-to-one meetings and informal workshops.
- Taught HKDSE, IELTS preparation and intensive courses to young adults and individuals from different professional backgrounds.
- Engaged in extra-curricular activities and events associated with myClub and Transitions.
- Tailor and develop materials in line with student and business needs.

EFL Instructor **Institute of Public Administration, Riyadh, KSA** *08/13 – 04/14*

- Taught Business English and Academic English to elementary, intermediate and advanced classes of Saudi government employees.
- Designed notional-functional and task-based syllabuses tailored to meet students' language needs.
- Integrated self-learning strategies into the classroom to promote learner autonomy.

