

Dr. Ellie Yuen-yi LAW

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EDUCATION

July 2012 – Dec 2017	The University of Hong Kong	Ph.D. in Applied Linguistics
Sept 2007 – Aug 2009	The University of Hong Kong	M.A. in Applied Linguistics
Sept 2005 – June 2007	The University of Hong Kong	Postgraduate Diploma in Education (English)
Sept 2002 – June 2005	The University of Hong Kong	B.A. (Majors: English Studies, Geography)

EXPERIENCE

Senior Lecturer, Language Centre, Hong Kong Baptist University

Sept 2019 – Now

- Teach the University English I and II courses, Writing Enhancement Course and Honours Project Writing Course, and workshops for Visual Arts students
- Provide one-on-one language advising service in the Speaking and Writing Enhancement Programme
- Provide one-on-one consultations for Computer Science students
- Provide one-on-one consultations for staff
- Serve on the English Curriculum Development Committee
- Serve on the English Language Learning Platform (e-Learning) team
- Coordinate the Reading Club
- Serve on the LC student newsletter 'BUzz' team

Lecturer, Centre for Applied English Studies (CAES), The University of Hong Kong

July 2013 – Aug 2019

- Taught the Core University English (CUE) course, English-in-the-Discipline (ED) courses for Faculties of Science and Social Sciences, and the 'Introduction to Thesis Writing' course to MPhil and PhD students
- Coordinated and developed materials for the ED course for the Faculty of Science which involves approx. 600 students per year; liaised with the Faculty of Science regarding course development; established short-term and long-term course development plans and implement those plans; mentored new course teachers; supported teachers who are experiencing difficulties with their teaching and assessment; conducted pre-term/end-of-term and moderation meetings; reviewed course teachers' teaching performance via students' evaluation and course quality questionnaire data; allocated duties to the Deputy Coordinator and core team members; prepared the faculty reports and external examiners' reports
- Developed a new ED course for mathematical sciences students in consultation with the Faculty of Science
- Led a 'Students as Partners' project which involved collaborating with students in materials development
- Coordinated and developed materials for a ED course for Social Work students
- Supervised Independent Learning Projects in the MA(TESOL) programme
- Coordinated the Autonomy Special Interest Group (SIG) and lead a research project
- Served on the Programme Coordination Committee as a member
- Served on the Teaching and Learning Quality Committee as a member
- Served on the Director Advisory Group as a representative of the 'Lecturer' rank
- Served on the Arts Faculty Board as a member
- Served on the Assistant Lecturer recruitment panel
- Served on the Research Support Working Group as a member
- Served on the Science Faculty Board as a member
- Conducted IELTS workshops for undergraduates and postgraduates in the Advisory Zone, Learning Commons

- Provided language advising service to undergraduates and postgraduates in the Advisory Zone, Learning Commons

Assistant Lecturer, Centre for Applied English Studies (CAES), The University of Hong Kong Sept 2010 – June 2013

- Taught the English enhancement courses for Faculties of Architecture, Business, Engineering, Science and Social Sciences
- Provided language advising service to undergraduates and postgraduates in the English Language Resources Centre
- Developed course materials for students in the Faculty of Social Sciences
- Coordinated the CAES Summer Institute; publicised the Summer Institute Programme; assigned teaching duties to teachers; prepared the timetable; handled course enrolment and students' enquiries
- Served on the Out-of-Class Learning Working Group

Language Instructor, English Language Centre, The Hong Kong Polytechnic University Aug 2008 – June 2010

- Taught the workplace English courses for Faculties of Business, Engineering, Nursing, Construction and Land Use, and Institute of Textile and Clothing
- Taught the English enhancement courses, including 'Developing Writing Skills', 'Giving Oral Presentations', and the 'Graduating Students Language Proficiency Assessment (GSLPA) preparatory course'
- Provided language advising service to undergraduates and postgraduates in the Centre for Independent Language Learning (CILL)
- Developed CILL independent learning materials
- Coordinated the English Award Scheme
- Served on the English Language Enhancement Initiatives Team as a member
- Developed materials for online language diagnostic activities
- Developed materials for a summer course for Korean students

College Tutor, Language Centre, VTC School of Business and Information Systems (SBI) Sept 2005 – Aug 2008

- Taught the Vocational English and Communication skills (VECS) course for Higher Diploma students
- Taught the English Foundation Programme
- Coordinated the VECS course and liaised with module teachers and all relevant parties to manage the course effectively; oversaw and monitored assessment operation, module delivery, marking and mark entry; conducted meetings, briefing sessions and sharing sessions with module teachers regularly; led teachers of the same module to design supplementary teaching and learning materials; prepared assessment materials and timetable; performed Assistant Examiners' duties to ensure marking quality
- Coordinated the English Summer Programme 2007; coordinated the admission and class allocation procedures; coordinated the administrative and assessment arrangements; compiled all final assessment results and prepared all documentation

CONFERENCE PRESENTATIONS

Law, E. (2017, Nov 16). *How can the development of learner autonomy be evaluated in an Academic English course context?* Paper presented at the online LAb session at the Research Institute for Learner Autonomy Education, Kanda University of International Studies, Tokyo, Japan.

Law, E. (2016, June 29-July 3). *Developing independent lifelong learners- is it a realistic curriculum goal?* Paper presented at the European Conference on Language Learning, IAFOR, Brighton, the United Kingdom.

- Law, E. (2015, May 1-3). *Principles for integrating self-access language learning into taught English courses*. Paper presented at the Asian Conference on Language Learning, IAFOR, Kobe, Japan.
- Law, E. (2014, June 12-14). *Promoting learner autonomy through a SALL component of a taught English enhancement course*. Paper presented at the Independent Learning Association Conference, Bangkok, Thailand.
- Lee, J.C.Y. and Law E. (2014, June 5). *To 'write out of the box'- Enhancing academic and professional literacies with genre pedagogy*. Paper presented at the ELTU Conference 2014: Curriculum Development, Implementation, and Review. The Chinese University of Hong Kong.
- Law, E. (2012, Aug 31-Sept 2). *The Effectiveness of the integration of a self-access learning component into a taught course*. Paper presented at the Independent Learning Association Conference, Wellington, New Zealand.
- Lee, J.C.Y. and Law, E. (2011, June). *Developing autonomous writers in a report writing course*. Paper presented at the ELC Symposium-Developing students as Readers and Writers in the 4-year Curriculum: the role of the English Language Centres. The Hong Kong Polytechnic University.
- Law, E. (2010). *Evaluating learning gain in a SAC*. Paper presented at the 1st International Foreign Language Teaching Conference: Independent Learning, 1-3 June, 2010, Gaziantep, Turkey.
- Law, E. (2010). *Evaluating learning gain in a self-access language learning centre: Case studies of six low proficiency students*. Paper presented at Hong Kong Association of Self-access Learning and Development (HASALD), 2 Dec 2010.
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PUBLICATIONS

- Lai, C., Gardner, D., & Law, E. (2013). New to facilitating self-directed learning: the changing perceptions of teachers. *Innovation in Language Learning and Teaching*, 7(3), 281-294.
doi:<http://dx.doi.org/10.1080/17501229.2013.836208>
- Law E. (2011). Evaluating learning gain in a self-access language learning centre. In D. Gardner (Ed.), *Fostering autonomy in language learning*. Gaziantep, Turkey. Available from: https://www.researchgate.net/publication/259368185_Fostering_autonomy_in_language_learning
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GRANTS

- General Research Fund: Co-Investigator, *Towards Automatic Tracking of Student Responses to Teacher Feedback in Draft Revision* (2016-17) (Amount: HK\$423,994)
- Teaching Development Grant: Co-Investigator, *Blending Academic and Professional Literacies - Developing an English-in-the-discipline Course for Social Work with Genre Pedagogy* (2014-15)
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RESEARCH INTERESTS

Learner autonomy, self-access language learning, learning strategies, language assessments
